INSTRUCTOR COORDINATOR COURSE SYLLABUS

INTRODUCTION

Module 2: Roles and Responsibilities 5 HOURS

Cognitive Objectives

CHAPTER 1-2 ATTRIBUTES OF EFFECTIVE EDUCATORS/EMS EDUCATOR ROLES

READ CHAPTER 1 PP14-1

CHAPTER 2 PP 26-30

CHAPTER 7 PP 125

CHAPTER 10 174-186

AT THE END OF THE ASSIGNMENT TURN IN QUIZ: MODULE 1

Module 3: Administrative Issues 4 HOUR

Cognitive Objectives

READ CHAPTER 24 ADMINISTRATIVE ISSUES PP 437-442

GO TO THESE SITES FOR MICHIGAN REGULATIONS AND RULES

**Statute & Administrative Rules**

**RIGHT CLICK AND SELECT ‘OPEN HYPERLINK’**

* [Public Health Code (Article 17 Part 209)](http://www.legislature.mi.gov/(S(5nd1eddlepdrn4j4e3watjbs))/mileg.aspx?page=getObject&objectName=mcl-368-1978-17-209)
* [Public Health Code (Article 17 Part 201)](http://www.legislature.mi.gov/(S(bkjusgnvqfzf42lchgqr3jfj))/mileg.aspx?page=getObject&objectName=mcl-368-1978-17-201)
* [Public Health Code (Article 17 Part 222) [PDF icon](https://www.michigan.gov/documents/mdhhs/mcl-368-1978-17-222_631410_7.pdf)](https://www.michigan.gov/documents/mdhhs/mcl-368-1978-17-222_631410_7.pdf)
* [Current Administrative Rules](https://www.michigan.gov/mdhhs/0,5885,7-339-73970_5093_28508_76839-517443--,00.html)
* [DRAFT Administrative Rules](https://www.michigan.gov/mdhhs/0,5885,7-339-73970_5093_28508_76839-510075--,00.html)

AT THE END OF THIS ASSIGNMENT TURN IN QUIZ MODULE 3

LEGAL/ETHICS

Module 4: Legal Issues in EMS Education 5 HOURS

Cognitive Objectives

READ CHAPTER 25 LEGAL ISSUES FOR EMS EDUCATORS P 470-495

RIGHT CLICK ON THE LINK—CLICK OPEN HYPERLINK

<http://regionviiems.com/wp-content/uploads/2020/01/SCC-Feb-20.pdf>

AT THE END OF THE ASSIGNMENT, TURN IN THE QUIZ MODULE 4

Module 5: Ethics 5 HOURS

Cognitive Objectives

READ CHAPTER 1 ATTRIBUTES OF EFFECTIVE EDUCATORS PP 7-14

AT THE END OF THIS MODULE SUBMIT A SHORT PAPER DESCRIBING YOUR DEFINITION OF ETHICS.

LEARNING

Module 6: The Learning Environment 6 HOURS

Cognitive Objectives

READ CHAPTER 7 THE LEARNING ENVIRONMENT

READ ADDITIONAL MATERIAL: THE LEARNING ENVIRONMENT

AT THE END OF THE ASSIGNMMENT TURN IN QUIZ MODULE 6

Module 7: Learning Styles 4 HOURS

Cognitive Objectives

READ CHAPTER 5 LEARNING STYLES: CONCEPTS AND CONTROVERSIES PP 92-104

DOWNLOAD: AND READ THE LEARNING ENVIRONMENT

AT THE END OF THE ASSIGNMENT TURN IN QUIZ MODULE 7

EDUCATION ESSENTIALS

Module 8: Domains of Learning 12 HOURS

Cognitive Objectives

READ CHAPTER 8 DOMAINS OF LEARNING PP 142-152

DOWNLOAD THE ATTACHED PAPER: 3 DOMAINS OF LEARNING

DOWNLOAD: LEFT BRAIN VS RIGHT BRAIN

DOWNLOAD BRAIN TEACHING

AT THE END OF THIS MODULE, TURN IN QUIZ MODULE 8

Module 9: Goals and Objectives 12 HOURS

Cognitive Objectives

READ CHAPTER 9 GOALS AND OBJECTIVES PP155-171

READ THE ATTACHED PAPER : HOW TO WRITE MEASURABLE LEARNING OBJECTIVES

(BLOOMS OBJECTIVES)

READ THE ATTACHED PAPER: BLOOM’S TAXONOMY ACTION VERBS

DOWNLOAD: HOW TO WRITE MEASURABLE LEARNING OBJECTIVES

DOWNLOAD: LEFT BRAIN-RIGHT BRAIN CHART

AT THE END OF THIS MODULE TURN IN QUIZ ‘MODULE 9

Module 10: Lesson Plans 10 HOURS

Cognitive Objectives

READ CHAPTER 10 LESSON PLANS PP 174-186

PREPARE A LESSON PLAN FOR A 20 MINUTE TOPIC OF YOUR CHOICE

USE THE LESSON PLANNING SHEET AND THE LESSON PLAN OUTLINE INCLUDED

IN THE APPENDIX

AT THE END OF THIS ASSIGNMENT TURN IN QUIZ: MODULE 10

DOWNLOAD THE ‘ LESSON PLAN SELF-REFLECTION AND EVALUATION ‘ SHEET.

FILL IN THE SELF-ASSESSMENT FORM AND TURN IT IN.

Module 11: Presentation Skills 12HOURS

Cognitive Objectives

READ CHAPTER 14 TOOLS FOR SMALL GROUP LEARNING PP 246-251, 257-259

READ CHAPTER 15 TOOLS FOR LARGE GROUP LEARNING PP 263-271

READ CHAPTER 16: USING TECHNOLOGY TO ENHANCE CLASSROOM LEARNING PP 275-290

AT THE END OF THIS ASSIGNMENT: TURN IN QUIZ MODULE 11

PRESENT A TWENTY MINUTE LESSON USING THE 20 MINUTE LESSON PLAN TEMPLATE

THIS WILL BE AN EMS SKILL PRESENTATION

DO THE ‘ INSTRUCTOR ‘DEVELOPMENT’ PAPER AND TURN IT IN

THE INSTRUCTOR WILL FILL IN THE ‘ GRADUATE STUDENT LECTURE ‘ FORM AND TURN IT IN

EVALUATION

MODULE 12: Evaluation Techniques 8 HOURS

Cognitive Objectives

READ CHAPTER 20 ASSESSING LEARNING PP 360-370

READ CHAPTER 21 WRITTEN ASSESSMENTS PP 373-386

READ CHAPTER 22 OTHER ASSESSMENT TOOLS PP 403-419

AT THE END OF THIS ASSIGNMENT TURN IN QUIZ MODULE 12

Module 13: Facilitation Techniques 6 HOURS

Cognitive Objectives

READ CHAPTER 11 INTRODUCTION TO LEARNING STRATEGIES PP 194-201

AT THE END OF THE ASSIGNMENT TURN IN QUIZ MODULE 13

Module 14: Communication and Feedback 4 HOURS

Cognitive Objectives

READ CHAPTER 11 INTRODUCTION TO TEACHING STRATEGIES PP 198-199

READ CHAPTER 12 TEACHING IN ALL DOMAINS PP 207

READ CHAPTER 15 TOOLS FOR LARGE GROUP LEARNING PP 266

READ CHAPTER 17 TOOLS FOR DISTANT LEARNING PP 296-315

TEACHING SKILLS

Module 15: Motivation 4 HOURS

Cognitive Objectives

READ CHAPTER 3 PP 58-65

READ CHAPTER 4 PP69-79

GO TO THIS SITE: STUDY MASLOW;S THEORY OF NEED <https://www.simplypsychology.org/maslow.html>

ANOTHER SITE:<https://www.verywellmind.com/what-is-maslows-hierarchy-of-needs-4136760>

AT THE END OF THIS ASSIGNMENT TURN IN THE QUIZ MODULE 15

Module 16: Teaching thinking skills 4 HOURS

Cognitive Objectives

At the completion of this module the student-instructor will be able to:

READ CHAPTER 4 PRINCIPLES OF ADULT LEARNING PP 86-87

READ CHAPTER 5 LEARNING STYLES: CONCEPTS AND CONTROVERSIES PP 98-99

READ CHAPTER 11 INTRODUCTION TO TEACHING STRATEGIES PP 199-201

READ CHAPTER 19 TOOLS FOR FIELD AND CLINICAL LEARNING PP 335-336

Module 17: Teaching Psychomotor Skills 5 HOURS

Cognitive Objectives

READ CHAPTER 8 DOMAINS OF LEARNING PP 142-145

READ CHAPTER 12 TEACHING IN ALL DOMAINS PP 220-228

READ CHAPTER 17 TOOLS FOR DISTANT LEARNING PP 309-310

DEMONSTRATE TEACHING A SKILL USING THE WHOLE-PART-WHOLE METHOD

Module 18: Affective Domain 3 HOURS

Cognitive Objectives

READ CHAPTER 8 PP 142-147

READ CHAPTER 12 PP 212-220

READ CHAPTER 22 PP 408-410

AT THE END OF THIS ASSIGNMENT TURN IN QUIZ MODULE 18

ADMINISTRATION

Module 19: Discipline 5 HOURS

Cognitive Objectives

READ CHAPTER 7 THE LEARNING ENVIRONMENT PP 131

READ CHAPTER 24 ADMINISTRATIVE ISSUES PP 446

READ CHAPTER 25 LEGAL ISSUES FOR EMS EDUCATORS PP 487

AT THE END OF THIS ASSIGNMENT TURN IN QUIZ MODULE 19

Module 20: Remediation 5 HOURS

Cognitive Objectives

READ CHAPTER 23 PP 422-433

READ CHAPTER 12 PP 209-210

READ CHAPTER 24 PP 447-450

THE END OS ASSIGNMENT TURN IN THE QUIZ MODULE 20

Module 21: Cultural Awareness 5 HOURS

Cognitive Objectives

READ CHAPTER 6 ‘CULTURE IN THE EMS CLASSROOM’-

TURN IN A THREE PAGE REPORT DOUBLE SPACED ON ‘ HOW I WOULD ADDRESS DIVERSITY IN MY CLASSROOM ‘

Module 22: Teaching Resources 5 HOURS

Cognitive Objectives

CHECK OUT THE INTERNET SITES: RESOURCES

<https://nationalemsacademy.com/continuing-education/resources/>

<http://www.michiganems.com/wp/instructor-resources/>

<https://bemsp.utah.gov/ems-educator-endorsement/>

Module 23: Research 5 HOURS

Cognitive Objectives

READ CHAPTER 21 PP 388-391

AT THE END OF THE ASSIGNMENT TURN IN QUIZ MODULE 23